

### Writing Evaluation Rubric

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Category	Fluent <i>10 - 9 points</i>	Proficient <i>8 - 6 points</i>	Emerging <i>5 - 3 points</i>	Aspiring <i>2 - 1 points</i>	Points Earned
<b>Presentation</b>	A fluent presentation is neatly handwritten or typed, double spaced, with standard margins and an MLA style heading and a title.	A proficient presentation is neatly handwritten or typed, double spaced with standard margins and an MLA style heading with a label.	An emerging presentation misses a few elements.	An aspiring presentation misses many elements.	
<b>Thesis</b>	A fluent thesis argues a coherent and nuanced perspective in a compound-complex sentence.	A proficient thesis argues a relevant and detailed perspective in a compound sentence.	An emerging thesis states a relevant perspective in a tenuous compound or simple sentence.	An aspiring thesis demonstrates varying understanding and attempts a simple sentence structure.	
<b>Structure</b>	Fluent structure aligns dynamic claims with a cohesive thesis and evidence.	Proficient structure aligns explicit claims with a well-organized thesis and evidence.	Emerging structure misaligns either thesis and claims or claims and evidence.	Aspiring structure misaligns the thesis, claims, and evidence.	
<b>Evidence</b>	Fluent evidence persuasively supports claims with an extensive range of precise details.	Proficient evidence accurately supports claims with a broad range of details.	Emerging evidence appropriately supports claims with a narrow range of general details.	Aspiring evidence supports claims with vague ideas.	
<b>Context</b>	Fluent context answers the question with sophisticated analysis and keen insights.	Proficient context answers the question with a degree of interpretation and a layered understanding.	Emerging context answers the question with limited analysis and / or incomplete investigation.	Aspiring context offers little interpretation and responds insufficiently to the question.	
<b>Sentence Fluency</b>	Fluent sentences display a diverse range of eloquent sentence structures and transitions.	Proficient sentences demonstrate an appropriate range of articulate sentence structures and transitions.	Emerging sentences experiment with structure and contain occasional fragments or run-on sentences.	Aspiring sentences are mostly simple in structure with some fragments or run-on sentences.	
<b>Word Choice</b>	Fluent word choice features a nuanced usage of key terms and effectively employs vivacious vocabulary from classical roots.	Proficient word choice incorporates key terms and correct usage of vivacious vocabulary from classical roots.	Emerging word choice makes reference to relevant terms and uses repetitive vocabulary.	Aspiring word choice occasionally misuses terms and includes basic vocabulary.	
<b>Voice</b>	Fluent voice is eloquent and written in an authentic and appropriate tone, with a keen engagement of the reader.	Proficient voice is articulate and written in an authentic and appropriate tone, with an acknowledgement of the reader.	Emerging voice is mostly written in an authentic and appropriate tone, with varying concern for the reader.	Aspiring voice appears inauthentic and is written in an inappropriate tone, with little consideration of the reader.	
<b>Citations</b>	Fluent citations provide direct references and precise documentation of evidence, quotations, and / or sources to avoid plagiarism.	Proficient citations provide mostly accurate references and generally clear documentation of evidence, quotations, and / or sources to avoid plagiarism.	Emerging citations provide vague references and confusing documentation of evidence, quotations, and / or sources to avoid plagiarism.	Aspiring citations provide little or no references and little or no documentation of evidence, quotations, and / or sources.	
<b>Revisions</b>	Fluent revisions display sophisticated evidence of alteration and self-editing, yielding nearly no capitalization, punctuation, or spelling errors.	Proficient revisions display fine evidence of alteration and self-editing, yielding few capitalization, punctuation, or spelling errors.	Emerging revisions display some evidence of alteration and self-editing, yielding several capitalization, punctuation, or spelling errors.	Aspiring revisions display little evidence of alteration and self-editing, yielding many capitalization, punctuation, or spelling errors.	
<b>Total Points Earned:</b>					